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**First Year B.Ed.**  
**EXAMINATION JUNE 2023**  
**EDU-01: Foundations of Education**

[Time:2 Hours]

[Max. Marks:65]

**Instructions:** All questions are compulsory.

- I. Answer any one of the following questions in about 400 words. (1x12=12)**
- Analyze the effectiveness of the role of the Government of India in the Education system.
  - Should education become a totally Private Enterprise? Critically analyze the consequences of the Privatization of Education at the school and college level.
- II. Answer any one of the following question in about 400 words. (1x12=12)**
- Explain the Characteristics of 'Integral Education' according to Jiddu Krishnamurthy.
  - 'Referring to Elusive triangle of Indian education, quality remains a challenge'. Discuss.
- III. Answer any four in about 200 words each. (4x5=20)**
- Explain the merits of Gandhi's 'NaiTalim'.
  - Discuss the role of teacher in RTE 2009.
  - Explain the Salient features of Central Advisory Board of Education (CABE).
  - State the role of teacher in Population education.
  - Discuss the qualities of teacher as a 'Knowledge Worker'.
  - Explain the Four Pillars of Education according to Delor's Report.
- IV. Write short notes (only three points) on any seven of the following in about 100 words. (7x3=21)**
- Methods of teaching according to Rousseau.
  - Issues and concerns of Universalization of Secondary Education (USE).
  - Pluralism as a social issue.
  - Need of Promoting an Interdisciplinary approach to education.
  - Role of teacher according to Vivekananda.
  - Curriculum recommended by Gandhi.
  - The Right of the Child Act of 2005.
  - Teacher's role in guiding the Social Change.
  - Need of shifting from Real to Virtual learning environment.

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**First Year B.Ed.  
EXAMINATION JUNE 2023  
EDU-02 : Learner and Learning**

[Time: 2 Hours]

[Max. Marks:65]

**Instructions:All questions are compulsory.**

- Q1** Answer any **One** of the following in about 400 words. (1 x 12=12)  
A) Discuss the relevance of classical conditioning and Operant conditioning theories in teaching learning process.  
B) Discuss the developmental characteristics of the adolescent and the role of the teacher to guide the adolescent.
- Q2** Answer any **One** of the following in about 400 words. (1 x 12=12)  
A) How does Goleman's theory of Emotional intelligence help teacher to enhance teaching learning process?  
B) Explain the information processing theory model. Describe its classroom implication.
- Q3** Answer any **Four** of the following in about 200 words. (4 x 5=20)  
a) How does Kohlberg's theory of Moral development help a teacher in classroom teaching?  
b) How you will identify slow learners in your class and help them?  
c) How will you effectively use both intrinsic and extrinsic motivation in the classroom?  
d) How interpretation affects perception?  
e) How is critical thinking different from creative thinking?  
f) What are the adjustment strategies? Explain at least six such strategies with example used by individuals?
- Q4** Answer any **Seven** of the following in about 100 words. (7 x 3=21)  
a) Laws of learning.  
b) Stages of cognitive development according to Piaget.  
c) Characteristics of integrated personality.  
d) Transfer of learning.  
e) Contemporary concerns of adolescents.  
f) Role of teacher in guidance and counselling services.  
g) Principles of growth and development.  
h) Differences between guidance and counselling.  
i) Steps in effective problem solving.

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**First Year B.Ed.  
EXAMINATION JUNE 2023  
EDU-03 : Learning Resources**

[Time:2 Hours]

[Max. Marks:65]

**Instructions:All Questions are Compulsory.**

- I. Answer any one of the following questions in about 400 words. (1×12=12)**
- Justify the importance of communication in teaching - learning. What strategies will you use to enhance classroom communication as a teacher? (Any six strategies)
  - "Television, computer and streaming video help in making learning interesting for the learners.' Explain.
- II. Answer any one of the following questions in about 400 words. (1×12=12)**
- How would you integrate Dale's Cone of experiences in teaching-learning? Discuss with examples.
  - As a 21<sup>st</sup> century teacher, how will you use Computer Aided Instruction to promote self-learning among high school students?
- III. Answer any four of the following in about 200 words. (4×5=20)**
- What are the merits and limitations of the self-learning?
  - Explain the communication cycle.
  - Design a checklist to measure the effectiveness of a self-learning material created by you.
  - Explain any five-print media which make learning interesting for the learners.
  - Explain concept of e-learning with its merits and limitations.
  - Elaborate five characteristics of collaborative learning through wikis.
- IV. Write short notes (only three points) on any seven of the following in about 100 words. (7×3=21)**
- Limitations of online learning.
  - Merits of educational games.
  - Need of IT Laboratory in school.
  - Limitations of virtual tours.
  - Characteristics of cellular phones.
  - Merits of non-verbal communication.
  - Characteristics of Podcasts.
  - Classification of learning media.
  - Types of FOSS.

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**First Year B.Ed.  
EXAMINATION JUNE 2023  
EDU-04 : Teaching : Approaches & Strategies**

**[Time: 1 Hours]**

**[Max. Marks: 30]**

**Instructions:** All questions are compulsory.

**Q1** Answer **any three** questions in about **200** words each.

**(3 X 5=15)**

- a) Explain the impact of one's own socialisation process on becoming a teacher and its limitation
- b) 'Self-learning is the best form of learning'. Do you agree with this statement? Elaborate.
- c) Developing effective study skills is very important to succeed in any class or training session. Select any two self-study strategies that you use and explain them.
- d) How can reflective practices help a teacher to improve his/her teaching style?

**Q2** Write short notes on **any five** of the following in about **100** words each.

**(5X3=15)**

- a) Differentiate between teaching and training. (any 3 points)
- b) Teachers' assumptions on teaching and its impact on planning and teaching.
- c) Limitations of lecture method.
- d) Differentiate between 'Rote rehearsal and complex rehearsal'.
- e) Essential qualities of a Reflective teacher.
- f) Maintenance of Diary/journal as a process of reflection.

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**First Year B.Ed.  
EXAMINATION JUNE 2023  
EDU-05 : School and Classroom Management**

**[Time: 1 Hours]**

**[Max. Marks:30]**

**Q1 Answer any three of the following in 200 words each. (3 x 5 = 15)**

- a) Enumerate any five functions that a teacher needs to perform in a school.
- b) Explain the concept of classroom climate. Discuss any four factors affecting classroom climate.
- c) Elaborate on how, as a teacher you would deal with pupil misbehaviour?
- d) What do you mean by preventive classroom management? Suggest any 3 techniques of preventive classroom management.

**Q2 Write short notes on any five of the following in about 100 words each. (5 x 3 = 15)**

- a) Key elements of effective classroom management.
- b) Ways of working towards self-management.
- c) Factors affecting school environment.
- d) Ways of managing physical resources in a school.
- e) Concept of quality management in education.
- f) Strategies to promote self-esteem among students.