

MMR – 01

B.Ed. First Year Examination, April 2018
EDU – 01 : FOUNDATIONS OF EDUCATION

Duration : 2 Hours

Total Marks : 65

Instructions : 1) It is **compulsory** to answer **all four** questions.
2) **Each** answer should be numbered according to the question paper.

1. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) Illustrate how you would foster education as an educator for the marginalized section of the society.
 - b) Discuss the role of education in preparing India for a 'Knowledge Society'.
2. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) Explain what according to Vivekananda, are the aims of education and the role of the teacher to achieve them.
 - b) 'The constitution of India makes special provisions with regard to education for its citizens'. Discuss.
3. Answer **any four** of the following in about **200** words **each** : (4×5=20)
 - a) Name some Rights of the child and discuss its implimentation in your state.
 - b) Explain the concept of Gandhi's basic education and discuss its merits.
 - c) Bringout the salient features of the National Curriculum Framework (NCF).
 - d) Explain various factors responsible for social change.
 - e) Discuss the advantages and disadvantages of "Privatization" of education.
 - f) Discuss the need and importance of equality in education.

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4. Answer **any 7** out of 9 in **100** words :

(7×3=21)

- 1) Difference between semantic, episodic, procedural memory.
- 2) Principles of growth and development.
- 3) Strategies to motivate underachievers.
- 4) Activities to enhance emotional intelligence in students.
- 5) Stages of Kohlberg's theory of moral development.
- 6) Types of transfer of learning.
- 7) Strategies of enhancing memory.
- 8) Characteristics of an integrated personality.
- 9) Examples of adjustment mechanisms.

First Year B.Ed. Examination, April 2018
EDU – 03 : LEARNING RESOURCES

Duration : 2 Hours

Max. Marks : 65

Instruction : All questions are compulsory.

I. Answer **any one** of the following in about **400** words. **(1×12=12)**

- a) How would you as an educational practitioner integrate Multiple intelligences in your teaching ? Discuss any 6 intelligences citing illustrations.
- b) Apply the ADDIE instructional design model to develop a learning material. Explain using a concrete example.

II. Answer **any one** of the following in about **400** words. **(1×12=12)**

- a) Research shows that our brain is a powerful image processor. Keeping this in mind, what kind of visual media do you suggest in teaching ? Any 8 visual media along with examples.
- b) Discuss the role of a 21st century teacher as a resource manager in a school. Any 6 valid points citing an example for each.

III. Answer **any four** of the following in about **200** words. **(4×5=20)**

- a) Discuss the principles of self-learning citing at least with examples.
- b) What do you understand by computer based simulations ? Explain using at least three examples.
- c) Design a checklist to measure the effectiveness of a self-learning material.
- d) Explain the blended approach to learning. Cite at least three examples in your explanation.
- e) Justify the educational importance of cellular phones in the classroom. Cite at least three examples in your justification.
- f) How has reflective communication helped you as a teacher trainee ? Explain using an example.



IV. Write short notes (**only three points**) on **any seven** of the following in about **100** words. **(7×3=21)**

- a) Advantages of cloud storage.
- b) Realia in the instructional process.
- c) Merits of podcasts.
- d) How does the computer assist in documentation ?
- e) Value of Educational Television (ETV).
- f) Limitations of social media.
- g) Meaning of FOSS. Mention three FOSS tools that can be used in teaching.
- h) Guidelines to use online resources while learning.
- i) Explain the personalised system of instruction.

MMR – 04

B.Ed. First Year Examination, April 2018
EDU – 04 : TEACHING : APPROACHES AND STRATEGIES

Duration : 1 Hour

Max. Marks : 30

Instruction : All questions are compulsory.

Answer **any three** of the following in about **200** words **each**. (3×5=15)

- Explain as how assumptions of teachers impact on their planning and teaching.
- Explain any two forms of self-learning with merits and demerits.
- Describe how would you introduce meta cognitive strategies to facilitate students to learn "how to learn".
- How can reflective practices help a teacher to improve his/her teaching style ?

Write short notes on **any five** of the following in about **100** words **each**. (5×3=15)

- Differentiate between training and teaching.
 - Merits of team teaching.
 - Concept map with example from your subject.
 - Nature and characteristics of good teaching.
 - Essential qualities of a reflective teacher.
 - Use of Journal/diary in reflective process.
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MMR – 05

B.Ed. First Year Examination, April 2018
EDU – 05 : SCHOOL AND CLASSROOM MANAGEMENT

Duration : 1 Hour

Total Marks : 30

1. Answer **any three** of the following in **200 words each** : **(3×5=15)**
 - A) 'The Head of a school has to perform multifarious duties'. Elaborate.
 - B) How do innovative methods of teaching help in better classroom management ?
 - C) Explain the causes of pupil misbehaviour. How will you deal with in appropriate behaviour of pupils in your class ?
 - D) Define the concept of leadership. How does the leadership style of the head of a school influence a teacher's role performance ?

 2. Write short notes on **any five** of the following in about **100 words each** : **(5×3=15)**
 - A) Merits of RTE Act
 - B) Uses of cumulative record
 - C) Concept of classroom climate
 - D) Need for promoting self-esteem among students.
 - E) Importance of teaching rules and procedures in the class.
 - F) Merits of self management.
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