

Total No. of Printed Pages: 2

**Second Year B.Ed**  
**EXAMINATION APRIL 2024**  
**Assessment and Evaluation**

[Time: 02:00 Hours]

[Max. Marks: 65]

- Instructions:** 1. All questions are compulsory  
 2. Use of a simple calculator is Allowed.

Q.1 Answer any one of the following in about 400 words.

1X12=12

- a) Discuss the uses of essay type questions in assessment along with its merits and demerits.
- b) Discuss the blooms revised taxonomy with suitable examples.

Q.2 Answer any one of the following in about 400 words.

1X12=12

- a) Discuss in detail the steps of preparing a teacher-made unit test with suitable example.
- b) Discuss the significance of portfolios as a means of assessing students' performance.

Q.3 Answer any four of the following in 200 words each.

4X5=20

- a) What are the implications of non-detention policy on students and teachers?
- b) Explain the use of worksheets as an assessment device.
- c) Discuss any three modes through which students' performance can be communicated to students and parents.
- d) Calculate the mean for the following dataset:

Class	5-9	10-14	15-19	20-24	25-29
Frequency	3	5	12	6	4

- e) Explain the assessment procedure as practiced in the schools of Goa.
- f) Describe the dimensions of learning.

Q.4 Write short notes on any seven of the following in about 100 words each.

7X3=21

- a) Uses of Diagnostic Test
- b) What do you mean by objectivity in Assessment?
- c) Difference between norm referenced and criterion referenced interpretation of tests.
- d) Importance of Exam on demand
- e) Limitations of Peer-assessment
- f) Importance of National Achievement Survey (NAS)
- g) Disadvantages of Online Examination.
- h) Significance of Continuous and Compressive Evaluation
- i) Uses Computer-based Examination.

Class	28	10-12	12-14	22-24
Frequency	5	8	12	4



Total No. of Printed Pages: 1

**Second Year B.Ed  
EXAMINATION APRIL - 2024  
Inclusive Education**

**[Time: 1:00 Hours]**

**[Max. Marks:30]**

**Instructions:**All questions are compulsory.

**Q1 Answer any three questions out of four in 200 words:**

**3x5=15**

- a) Describe the provisions and schemes implemented by central and state government for the differently abled individual.
- b) Explain as an inclusive teacher how will you modify the classroom to accommodate a child with visual Impairment.
- c) Discuss how alternative evaluation system can be used for children with disability with relevant examples.
- d) How should a teacher of an inclusive school be sensitized? Give reasons as why they should be sensitized.

**Q2 Write short notes on any five of the following in 100 words:**

**5x3=15**

- a) Medical model of inclusion.
- b) Principles of inclusive education.
- c) Educational characteristics of individual with hearing impairment.
- d) Types of Muscular dystrophy.
- e) Text book modification for differently abled.
- f) Role of life skill resource room.

Total No. of Printed Pages: 1

**Second Year B.Ed  
EXAMINATION APRIL - 2024  
Action Research**

[Time: 1:00 Hours]

[Max. Marks:30]

**Q1 Answer any three from the following in about 200 words each.**

**3x5=15**

- Explain the format of writing the action research report with reference to Preliminary section, Main Body and Appendices.
- Describe the components of a good research plan.
- Compare the different types of questionnaires with respect to their merits and demerits.
- Find the correlation for the given data using Spearman's Rank Difference method and interpret the result.

Student	A	B	C	D	E	F	G	H	I	J
English	70	78	90	87	84	86	91	74	83	85
Maths	90	94	79	86	84	83	88	92	76	75

**Q2 Answer any five from the following in about 100 words each:**

**5x3=15**

- Merits of an interview
- Entries in a research diary
- Sources of research problems
- Procedure to analyse qualitative data
- Significance of quotations and citations
- Guidelines to be followed while presenting tables and figures.

Total No. of Printed Pages: 1

**Second Year B.Ed.  
EXAMINATION APRIL 2024  
Environment Education**

[Time: 1:00 Hours]

[Max. Marks:30]

**Instructions:** 1. All questions are compulsory.

**Q1 Answer any three in about 200 words.**

**(3x5=15)**

- a) How do the goals and principals of sustainable development contribute to addressing global challenges?
- b) Suggest some alternative environment friendly lifestyles and how they enhance the quality of resources.
- c) What is meant by Energy Crisis? Give any five reasons (with examples) that contributes to the energy crisis in the world today.
- d) Explain the term Biodiversity with its type. What are the major threats to biodiversity?

**Q2 Answer any five in about 100 words.**

**(5x3=15)**

- a) Objectives of Nature Trails
- b) Types of Natural resources
- c) Outcomes of Narmada Bachao Andolan
- d) Objectives of Tbilisi conference
- e) Co-relation of Environment with other subjects.
- f) Effects of global warming.



Total No. of Printed Pages:2

Second Year B.Ed  
EXAMINATION APRIL 2024

EDU-07 & EDU-08: Subject Pedagogies Methodology of Teaching Mathematics

[Time:2:30 Hours]

[Max. Marks:75]

**Instructions:**All questions are compulsory.

**Q1 Answer ANY ONE of the following in about 400 words.**

**1x12=12**

- a) What do you mean by "Learning Resources"? Explain any three learning resources for teaching Mathematics at secondary level with an example.
- b) "Teaching Aids are good friends of Mathematics Teacher." Explain with example the above statement with reference to following Teaching Aids:  
(1) Models                      (2) Charts                      (3) Blackboard.

**Q2 Answer ANY ONE of the following in about 400 words:**

**1x12=12**

- a) Discuss Gagne's Hierarchical levels of learning with suitable examples and enumerate its educational implications.
- b) Discuss the Discovery method of teaching Mathematics and illustrate it with suitable examples.

**Q3 Answer ANY FIVE of the following in about 250 words.**

**5x6=30**

- a) Differentiate between Analytic-Synthetic methods and illustrate their use by taking any two examples.
- b) Explain any three types of proofs by using appropriate examples.
- c) Explain the correlation between Mathematics and Science with suitable examples?
- d) Explain constructivism in teaching Mathematics.
- e) Why are question banks important in the assessment of Mathematical achievement?
- f) As a Mathematics teacher how will you carry out diagnosis and remedial instructions?
- g) What are the objectives of mathematics teaching at secondary level?

**Q4 Write short notes on ANY SEVEN of the following in about 100 words.**

**7x3=21**

- a) Computer Aided Instruction.
- b) Advantages of Problem solving in mathematics.
- c) Purpose of assessment.
- d) Qualities of good Mathematics Teacher.
- e) Concept formation and concept assimilation.
- f) Role of Mathematics Teachers Association.
- g) Teacher made test in mathematics.
- h) Investigative approach in teaching mathematics
- i) Merits of Heuristic method.



Total No. of Printed Pages: 2

Second Year B.Ed.  
EXAMINATION APRIL 2024

EDU-07 & EDU-08: Subject Pedagogies Methodology of Teaching: Konkani

[Time: 2:30 Hours]

[Max. Marks:75]

सुचोवणी:सगळे प्रस्न अनिवार्य आसात.

- Q1** 1) सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. १×१२=१२
- क) कोंकणी पाठ्यपुस्तकातलो श्रवण कौशल्याचेर आदारिल्लो एकाद्रो गद्य पाठ वा उद्दामी प्रणालीचेर आदारिल्लो एकाद्रो व्याकरण पाठ- हातूंतलो खंयचोय एक पाठ तुमी उद्दिश्टां नुसार वर्गांत कशे तरेन प्रभावी करतले, हाचेर चर्चा करात.
- ख) विद्यार्थ्यांच्या जिवितांत आशिल्लें पाठ्यपुस्तकाचें म्हत्व सांगून, पाठ्यपुस्तकाचो दर्जो सुदारपाक सुचोवण्यो करात.
- Q2** सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. १×१२=१२
- ग) 'लेखन कौशल दोश' वा 'उच्चारण कौशल दोश' हातूंतल्या खंयच्याय एका भाशीक कौशल दोशा संबंदीत चर्चा करून, त्या कौशल दोशांचीं कारणां बरोवन, त्या दोशांचें निराकरण करपाक योग्य अशे उपाय सुचयात.
- घ) "पुरक अध्ययन अणभव विद्यालयीन जीण रंजकतायेन भरतात आनी अभ्यासक्रमाच्या उद्दिश्टांची पुर्तताय करतात" ह्या विधानाचेर विस्तृत स्वरूपांत योग्य देखीं सयत भासाभास करात.
- Q3** सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार २५० उतरांनी बरयात. ५ × ६=३०
- च) "अध्यापन करतना शिक्षणीक साधनांच्या आदारान पाठां भितर रंजकताय हाडूं येता " हया विधानाचेर तरेकवार दृक् उपकरणांच्या आदारान भासाभास करून, हया साधनांचें अध्यापन-अध्ययन प्रक्रियेंतलें म्हत्व पटयात.
- छ) 'शिक्षणीक निदान' आनी 'उपचारी शिक्षण' हयो संकल्पना स्पश्ट करून तातूंतली शिक्षकाची भुमिका मांडात.
- ज) कोंकणी भाशेच्या आदर्श शिक्षका भितर खंयच्या विशेश गुणांची अपेक्षा तुमी दवरतले, हाचेर भासाभास करात.



- झ) "प्रभावी अध्यापना पासत भाशीक खेळ मोलादीक योगदान दितात" - हाचेर तुमची प्रतिक्रिया मांडात आनी तरेकवार भाशीक खेळांच्या आदारान अध्यापन कशें प्रभावी करूं येता तें स्पश्ट करात.
- ट) भाशा अध्यापनाच्या सुत्रांची वळेरी करून, खंयचींय दोन सुत्रां स्पश्ट करात.
- ठ) वर्सुकी नियोजनाचें म्हत्व स्पश्ट करून, तुमी तुमच्या अभ्यासक्रमाचें नियोजन कशे तरेन करतले, तें बरयात.
- ड) अभ्यासक्रमांत आवयभाशेक कित्याक प्राधान्य दिवचें, हाचेर आवयभाशेक म्हत्व दिवपा फाटली कारणां स्पश्ट करात.

**Q4 सकयल दिल्ल्या खंयच्याय सात प्रस्नांच्यो जापो प्रत्येकी सुमार १०० उतरांनी बरयात. ७ x ३=२१**

- अ) 'परिसंवाद' ही संकल्पना स्पश्ट करून, हया तंत्राच्यो तीन मर्यादा बरयात.
- आ) भुमिका पालन पद्दतीचे तीन गूण आनी तीन मर्यादा /दोश बरयात.
- इ) सर्जनात्मक विकास प्रतिमानाच्यो विशेशतायो बरयात.
- ई) मौखीक परिक्षेचे तीन फायदे बरोवन, तीन वेग-वेगळे प्रस्न प्रकार सुचयात.
- उ) सतत सर्वसमावेशक मुल्यांकनाची संकल्पना स्पश्ट करुन, तीन गूण / फायदे बरयात.
- ऊ) कवितेच्या प्रस्तावनेच्यो तीन तरा बरयात.
- ऋ) भाशा अध्ययनाचीं खंयचींय तीन तत्वां स्पश्ट करात.
- ल) प्रकल्प उपक्रमांत शिक्षकाची भुमिका स्पश्ट करात.
- एँ) लिखीत परिक्षेच्या प्रस्नांचें विश्लेशण कशें करचें, हाचे विशीं एक देख दियात.

Total No. of Printed Pages:2

Second Year B.Ed.  
EXAMINATION APRIL 2024

EDU-07 & EDU-08: Subject Pedagogies Methodology of Teaching: Geography

[Time:2:30 Hours]

[Max. Marks:75]

**Q1 Answer any one of the following in 400 words.**

**1x12=12**

a. Make a list of various methods of teaching Geography Discuss one of the methods which you think the best.

b. What is the importance of studying local Geography? Discuss the methods to be employed when helping students to study local Geography.

**Q2 Answer any one of the following in about 400 words.**

**1x12=12**

a. Define Geography. Discuss the nature of Geography with its importance in day to day life.

b. Differentiate between projected and non projected aids of teaching Geography with suitable examples.

**Q3 Answer any five of the following in about 250 words.**

**6x5=30**

a. How is an essay type test different from an objective type test in Geography?

b. Discuss with the examples how you would use the chalkboard in teaching Geography?

c. Describe the essential qualities and responsibilities of a geography teacher.

d. Select a topic from Geography curriculum and prepare a lesson plan on it.

e. How would you correlate Geography with science & History?

f. Discuss the components of year plan and its advantages.

g. Prepare a blue print for the question paper you are planning to develop. Write six items based on the blue print.



**Q4 Write short answers on any seven of the following in about 100 words. 7x3=21**

- a. Three contributors of Geography and their contributions.
- b. Advantages of a separate Geography room.
- c. Qualities of a good question paper.
- d. Totality of environment.
- e. Physical divisions of India.
- f. Political divisions of Goa
- g. Occupation and resources of Goa.
- h. Techniques of conserving natural vegetation.
- i. Difference between latitudes and longitudes.

Total No. of Printed Pages: 1

Second Year B.Ed.  
EXAMINATION MAY 2024

EDU-07 & EDU-08 : Subject Pedagogies Methodology of Teaching: History

[Time:2:30 Hours]

[Max. Marks:75]

- Q1** Answer any **one** of the following in **400** words. (12)
- Highlight the components of a lesson plan in the subject of History.
  - How would you make use of remedial teaching as an effective strategy to help the low achievers in your class?
- Q2** Answer any **one** of the following in **400** words. (12)
- Differentiate between the National Curriculum of History with the earlier State Board Curriculum.
  - How can you as a History teacher execute creative lessons by making use of ICT?
- Q3** Answer any **five** of the following in 250 words each. (5x6=30)
- Discuss the controversies involved in curriculum designing.
  - Highlight the importance of writing Instructional objectives in your lesson plan.
  - Enumerate various strategies that you would make use of to teach your students the concept of Historical Empathy.
  - State any three objectives and corresponding test items for the unit 'Understanding Diversity' -Std VI.
  - What kind of values would you imbibe in your students through the teaching of History?
  - How does a professional History Teacher's Association help in the overall growth of the History teacher?
  - List out the aims of teaching History at the secondary level.
- Q4** Write short notes on any **seven** of the following in **100** words each. (7x3=21)
- Importance of the History text -book.
  - Teaching of Cultural values
  - Limitations of objective type of questions.
  - Developing best practices in History.
  - Importance of timelines.
  - Difficulties faced by the students in assessing their teacher.
  - Advantages of the Source method.
  - Instructional material to be used for the lesson 'Role of Government in Health' for class VII.
  - Importance of In-service training.



Total No. of Printed Pages: 2

Second Year B. Ed.  
EXAMINATION MAY 2024

EDU-07 & EDU-08: Subject Pedagogies Methodology of Teaching: Science

[Time: 2:30 Hours]

[Max. Marks: 75]

**Instructions:**1) All Questions are compulsory.

**Q1 Answer any one of the following in 400 words:**

**1x12=12**

- Highlight the difference between constructivist and objectivist approach to teaching and describe strategies which you can implement as a science teacher to create constructivist environment.
- Describe the role of performance assessment in science teaching and also mention any 3 tools used for performance assessment.

**Q2 Answer any one of the following in 400 words:**

**1x12=12**

- What is scientific attitude? Design any 6 activities to develop scientific attitude among school students.
- Describe the effectiveness of Blogs in teaching science. Emphasize use of any 3 web 2.0 tools to enhance science teaching.

**Q3 Answer any five out of seven in 200 words:**

**5x6=30**

- What is Science and Technological Literacy (STL)? Suggest ways to enhance Science and Technological Literacy (STL) among your students.
- How Olympiads, Competitions, Conferences play an important role in the professional development of a science teacher? Explain with suitable examples.
- Frame Instructional Objectives on any one unit of Science using Revised Blooms Taxonomy.
- Describe the use of Videos, CD-ROMs & Animations for appropriate topics in science.
- Frame questions on any science topic using cognitive domain of Revised Blooms Taxonomy.

- f) Describe the Phases of Inductive Thinking Model with the help of a suitable example.
- g) How Rubrics can benefit science teachers? Design one Rubric to assess science exhibition.

**Q4** Write short notes on **any seven** of the following in about 100 words each:

**7x3=21**

- a) Importance of correlation of science and other school subjects.
- b) Mention any 3 uses of Graphic Organisers.
- c) Principles of constructivist approach.
- d) Design a checklist for assessment of laboratory work.
- e) Purposes of experimental science projects.
- f) Any 3 uses of activity sheets and Models in science teaching.
- g) Phases involved in Inquiry Training Model.
- h) Oral test/viva as a performance assessment tool.
- i) Benefits of field trips.



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Second Year B.Ed.

EXAMINATION MAY 2024

EDU-07 & EDU-08: Subject Pedagogies Methodology of Teaching: Marathi

[Time: 2:30 Hours]

[Max. Marks:75]

Q1 खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर सुमारे 400 शब्दांत लिहा. (1x12=12)

अ) शैक्षणिक निदान आणि उपचारी शिक्षणाची संकल्पना सांगून त्याचे महत्त्व उदाहरणांसहित स्पष्ट करा.

आ) "सातत्यपूर्ण सर्वकष मूल्यमापनामुळे विद्यार्थ्यांमध्ये अभ्यासाच्या चांगल्या सवयी विकसित होऊन व्यक्तिमत्त्वाच्या सर्वांगीण विकासाला चालना मिळते." विधानाची यथार्थता पटवून द्या.

Q2 खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर सुमारे 400 शब्दांत लिहा. (1x12=12)

ट) भाषा अध्यापनात भाषिक खेळाची उपयुक्तता सांगून कोणत्याही चार भाषिक खेळांची

उदाहरणे द्या.

ठ) शैक्षणिक साधनाची संकल्पना स्पष्ट करून 'संगणक' या शैक्षणिक साधनाच्या उपयुक्ततेची

उदाहरणांसह चर्चा करा.

Q3 खालीलपैकी कोणत्याही पाच प्रश्नांची उत्तरे प्रत्येकी 250 शब्दांत लिहा. (5x6=30)

क) प्रकल्प पद्धतीच्या पायऱ्या स्पष्ट करा.

ख) "वार्षिक, घटक व पाठ नियोजन हे स्थूल ते सूक्ष्म स्तरावरील नियोजन आहे." त्यांतील परस्पर संबंधावर चर्चा करा.

ग) चरित्र व आत्मचरित्र साहित्य प्रकारातील साम्य भेद स्पष्ट करा

घ) पाठ्यपुस्तकाच्या संपादक मंडळात कोणकोणत्या तज्ञ व्यक्तींचा सहभाग असावा? चर्चा करा.

ड) व्याकरण पाठ अध्यापनाच्या दोन पद्धतींचा आढावा घेऊन त्यातील तुम्हांला योग्य वाटणारी पद्धत उदाहरणांसहित स्पष्ट करा.

च) आदर्श मराठी शिक्षकाकडे कोणते गुण असायला हवेत. चर्चा करा.

छ) रचना पाठाचे नियोजन करताना कोणत्या बाबी विचारात घ्यायला हव्यात?

Q4 खालीलपैकी कोणत्याही सात विषयांवर प्रत्येकी 100 शब्दांत टिपा लिहा.

(7x3=21)

- त) शिक्षणात मातृभाषेचे महत्त्व (कोणतेही तीन मुद्दे)
- थ) भाषा अध्यापनाची सूत्रे (कोणतीही तीन)
- द) भाषा अध्यापनाची तत्वे (कोणतीही तीन)
- ध) अभंग एक वाङ्मय प्रकार
- द) भाषा अध्यापनात व्याकरणाची गरज
- न) पाठ नियोजनात 'प्रस्तावना' या पायरीचे महत्त्व
- प) लेखन दोषांवरील उपाय
- ब) श्रवण दोषांचे प्रकार
- भ) मौखिक परीक्षेची उपयुक्तता



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Second Year B.Ed.

EXAMINATION MAY 2024

EDU-07 & EDU-08: Subject Pedagogies Methodology of Teaching: English

[Time:2:30 Hours]

[Max. Marks:75]

**Instructions:**All questions are compulsory.

**Q1** Answer any one of the following in about 400 words.

**1\*12=12**

- a) Enumerate four distinctive characteristics of a slow language learner. Illustrate any three graded activities that you would use for the remediation of slow language learners in your classroom.
- b) Analyze the effectiveness of using Communicative Methodology for teaching grammar in Secondary Schools of Goa.

**Q2** Answer any one of the following in about 400 words

**1\*12=12**

- a) State four advantages of using Audio-visual Devices for teaching English. Describe any three audio-visual aids that you would use to effectively teach a poem in your classroom.
- b) Developing the reading capabilities of learners is vital in the 21<sup>st</sup> century. Suggest five activities to enhance the reading skills of learners at the middle school level.

**Q3** Answer any five of the following in about 250 words each.

**5\*6=30**

- a) Consider the benefits of in-service training, seminars, and conferences for the continuous professional development of an English language teacher.
- b) Design a rubric for assessing essay writing for class VII.
- c) Suggest strategies for critical and creative thinking in a language classroom.
- d) Discuss the importance of using the phonetic script for the transcription exercises.



- e) Explain two ways in which drama can be integrated into the language classroom.
- f) Differentiate between receptive and productive dictionaries.
- g) Illustrate how the Synectic Model of Teaching can be used to teach creative writing at the high school level.

**Q4** Answer any seven of the following in about 100 words each.

**7\*3=21**

- a) Stages of developing an annual plan in English Language Teaching (ELT).
- b) Significance of a blueprint in paper setting.
- c) Salient features of the Humanistic Syllabus.
- d) Concept of Pronunciation.
- e) Interactive ways to teach Direct and Indirect speech.
- f) Importance of teaching drama as a literary form.
- g) Guidelines for Precis Writing.
- h) English as a First, Second, and Third language.
- i) Effective use of body language in the language classroom.



Total No. of Printed Pages: 2

Second Year B.Ed

EXAMINATION MAY 2024

EDU-07 & EDU-08: Subject Pedagogies Methodology of Teaching: Hindi

[Time:2:30 Hours]

[Max. Marks:75]

Q1 निम्नलिखित में से किसी एक प्रश्न का उत्तर लगभग ४०० शब्दों में लिखिए। 1X12=12

अ) 'उच्चारण की समस्या भाषा शिक्षण की अत्यंत जटिल समस्या है' सोदाहरण स्पष्ट करके कारण और उपाय बताइए।

अथवा

ब) 'एक शिक्षक सर्वगुण संपन्न हो यह अपेक्षित है' विस्तारपूर्वक समझाइए।

Q2 निम्नलिखित में से किसी एक प्रश्न का उत्तर लगभग ४०० शब्दों में लिखिए। 1X12=12

अ) व्याकरण की शिक्षा का महत्व बताते हुए, व्याकरण सीखाने के लिए आगमन और निगमन पद्धतियों में से आप कौनसी पद्धति उचित मानते हैं? सोदाहरण विवेचन कीजिए।

अथवा

ब) शैक्षिक उपचार के लिए शैक्षिक निदान एक आवश्यक कदम है विधान की यथार्थता स्पष्ट कीजिए।

Q3 निम्नलिखित प्रश्नों में से किन्हीं ५ प्रश्नों का उत्तर लगभग २५० शब्दों में लिखिए। 5X6=30

अ) अध्ययन अनुवर्ती उपक्रमों का भाषा विकास में योगदान स्पष्ट कीजिए।

ब) भाषिक खेलों का महत्व एवं प्रकार सोदाहरण लिखिए।

क) अध्यापन के कार्य में सहायक साधनों का क्या महत्व है? विस्तारपूर्वक लिखिए।

ड) छात्रों के लेखन दोष के कारण एवं उपाय सोदाहरण लिखिए।

इ) वार्षिक नियोजन के तत्व स्पष्ट कीजिए।

फ) प्रश्नपत्र तैयार करते समय तीन आयामी तक्ता क्यों महत्वपूर्ण है? स्पष्ट कीजिए।

Q4 निम्नलिखित में से किन्ही सात प्रश्नों पर लगभग १०० शब्दों में टिपणी लिखिए।

3X7=21

- अ) लिखित परीक्षा के प्रश्न प्रकार
- ब) कविता अध्यापन की विधियां
- क) स्वाध्याय के प्रकार
- ड) प्रत्यक्ष प्रणाली के गुणविशेष
- इ) पाठ्यपुस्तक के बाह्यरंग
- फ) मौखिक मूल्यांकन का महत्त्व
- ग) घटक नियोजन के लाभ
- ह) व्याकरण अध्यापन की निगमन विधि
- ई) हिंदी भाषा का संवैधानिक प्रवधान